

## What we have been working on

DRIVES partnership has set a brand of **webinars** to share main outcomes and call for participation and engagement from sectoral stakeholders. These will take place during October until the beginning of December 2020 – **register [here](#)**.

- ◆ **WP2 SECTORAL INTELLIGENCE AND ROADMAPPING** has defined the steps to future updates of the “**DRIVES Automotive Skills Agenda Strategy & Roadmap**” (**[current version](#)**). We also worked on dissemination of a toolkit to support partners in the broadcasting of the strategy & roadmap and on collection of feedback from stakeholders.

DRIVES sets the scene around eight Key Actions (KA), with involving stakeholders in timely deploying the associated actions. We are currently surveying our stakeholders to update design the Key Actions in next release, if needed. Also, during the month of October we will be organising a webinar regarding the Roadmap KA that will contribute to their definition. **You are invited to provide us with your feedback on each Key Action by clicking [here](#)**.

- ◆ **WP3 SKILLS FRAMEWORK** developed 41 different emerging job roles based on the needs of the automotive industry identified via a demand survey (WP2). These job roles are defined in the form of skill cards which contain a detailed description of all relevant skills and competences. Currently, we are working on freely available trainings for job roles which will be offered in form of Massive Open Online Courses (MOOCs). These trainings include learning material, exercises, exams and official certificates recognised by the DRIVES framework. Moreover, these **MOOCs** can be accessed day and night without limitations. Several trainings are **already accessible on our website <https://learn.drives-compass.eu/>** and it is expected that at the end of 2020 all courses will be open for trainees.
- ◆ **WP4 SKILLS TRANSFERABILITY partnership is working on DRIVES Framework, as Europe-wide database of training courses in Automotive Ecosystem**, specifically the partners are working on the refinement of quality rules for plugin of new courses of education and training providers. The second key topic is to work on the nitrating of WP3 job role offers and how to integrate and continuously update by the community approach. In terms of the training recognition the establishment of DRIVES digital badge as micro-credentials for course attendance is continued and processes around validity verification and update of changing courses are discussed. On the apprenticeship view, the integration of offers and needs in the DRIVES framework is further analysed and the value proposition for apprenticeship market and market place linked to DRIVES platform is analysed.

- ◆ **WP5 APPRENTICESHIP MARKETPLACE.** Good progress continues to be made across all the tasks within the Apprenticeship work package (WP5). It was previously planned that we would hold an Apprenticeship Forum after the DRIVES Conference this month but as we know that has been postponed. Instead, we will be holding 2 webinars on 29<sup>th</sup> October (10:30 CEST, 09:30 BST) and 3<sup>rd</sup> November (10:30 CET, 09:30 GMT). The first will discuss and share Apprenticeship policies and aspirations at a strategic level so we can get a better understanding of how Apprenticeships are set up across the EU. The second will focus on the experiences of Apprentices and employers through Covid-19 and what's worked well and not so well. From both webinars a key theme is the identification of examples of good practise that will ultimately be shared on a Good Practise Resource for Apprenticeships section on the DRIVES web site. We're currently in the research phase of this task and all partners are working hard to identify publications and webinars that champion good practise. These are being followed up to understand the details and how these examples can be practically implemented for the benefit of all. **You can help in this. The full Apprenticeship Marketplace report has been published on the DRIVES web site (<https://www.project-drives.eu/en/apprenticeship>)** which includes case studies of good practise and a comparison of how Apprenticeships work across the different EU countries. This has been summarised into a condensed Key Issues report that's also on the DRIVES web site. Where you can help is to have a look at the reports and send us your feedback whether on the reports themselves or if you have examples of good practise that you can share with us. **The link to provide feedback is <https://drives-survey.vsb.cz/s/f5a356f2d9ae4222>.** The same partners are also working on the development of an Apprenticeship Comparison Tool. This was one of the recommendations from the Apprenticeship Marketplace report and will enable companies and individuals to compare different aspects of Apprenticeships across the EU. The key ingredient is obviously the data of Apprenticeships and this is currently being collected by all partners for a range of automotive-related Apprenticeships. It's thrown up some interesting challenges!

### Coronavirus Pandemic

**DRIVES** project partnership recognises the massive impact of corona virus to the society and economy and collectively regrets all the losses of cherished ones related to it.

**DRIVES** partnership continues to gather available and relevant free online trainings to allow the continuous training of automotive workers regarding upskilling and reskilling during these hard times when factories are being closed. More information [here](#).