

What we have been working on

◆ WP2 SECTORAL INTELLIGENCE AND ROADMAPPING

Partners in WP2 were involved into in the development process to create the D2.9 Automotive Skills Agenda Strategy and Roadmap. The activity was based on the analysis of previous intelligence that supported deliverables D2.7 Insights from the survey on skills demand and D2.8 Analysis of the survey on skills offer, that allowed the evaluation of skill gaps and further work on the strategy to adopt in reducing identified gaps. The first version of the [D2.9 Automotive Skills Agenda Strategy and Roadmap](#) is already accessible **on DRIVES website**. A second iteration is due for the end of 2020.

◆ WP3 SKILLS FRAMEWORK

Currently WP3 partners are actively working on **30+ different emerging job roles** within the automotive industry. These job roles will include skillset description, training material, exercises, exams and official certificates recognised by the DRIVES framework. For each job role a freely available training will be offered in the form of **Massive Open Online Courses (MOOCs)**. These courses can be accessed anytime without limitations. We are happy to announce that the **first trainings are ready and accessible on [DRIVES Learning platform](#)**. The plan is making available half of the MOOC trainings the end of July 2020 and, by end of 2020 all courses will be open for trainees.

◆ WP4 SKILLS TRANSFERABILITY

In the last months the WP4 partners finalised the **analysis and identification of learning concepts and education models, concepts for classification and comparison**, benefits of the different variants, and basics for Reference and Recognition Framework summarized in the deliverable D4.1.1 Reference and Recognition Framework – Analysis.

The actual [Reference and Recognition Framework](#) is described in the deliverable D4.2.1 DRIVES Framework, which is **publicly accessible on the project website**. The Framework will offer reference **recognition and description of job roles and competences/skills** across EU Automotive Industry. It includes a **database of EU-wide available training courses** for the Automotive Industry, and **micro-credentials** in the form of a Digital Badge for training course attendees that achieve the **level of competence/skill** of plugged-in training course. All this will provide support to a sustainable, simplified and harmonised approach to upskilling and reskilling of the current and future Automotive workforce.

◆ WP5 APPRENTICESHIP MARKETPLACE

Preparations for the **Apprenticeship Forum** continue with the scoping of the agenda and engagement with stakeholders. The Forum is due to be held on **24th September** in Brussels, the day after the [Skills and Transformation of the EU's Automotive Sector High-level Conference](#), assuming delegates will be able to travel by then. Contingency plans are being drawn up if this is not the case.

Secondly, the reports on the Apprenticeship market across the EU and the JA3B event will be prominent. **The Apprenticeship Market report was completed** in April 2020 and outlines and compares the key components of Apprenticeship programme and how they're delivered between EU countries. It's an interesting (if long) read and highlights the range of delivery mechanisms and aspirations of national Governments. This report will be disseminated to the general public.

JA3B stands for **Junior Automotive Apprenticeship Advisory Board** and consists of 14 to 18 years olds from schools across the EU with links to Gestamp. The event was over 3 days with 6 teams made up of 6 delegates (5 young people and a teacher) and was organised by Gestamp and Mondragon University in Madrid, Spain (along with their sponsors) with the dual purpose of sharing automotive technologies, practises and aspirations with young people and then getting their feedback on a range of subjects. It was a great success.