





The European Commission support for the production of this publication does not constitute an endorsement of the contents, which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

THINGS TO KNOW

The sector's perception of skills equals with a group of jobs, or complex activities. The transversal 'Soft' skills types are the simpler, opposing to technical features related to 'Hard' skills.

Aligned with the European Skills, Competences, qualifications and Occupations (ESCO) approach, experts' normalisation divided skill sets by clusters, clearly 'Technical' or 'soft'. Different combinations of skills convey to the most important future Occupations/Job Roles identified for the sector.

- Future skills are Clustered by 5 categories: four 'Technical' (Technical knowledge profiles, Vehicle systems, Life cycle / product - process chain and Digitalisation) and one 'Soft'.

HIGHLIGHTS

Large enterprises value 'BIG DATA ANALYTICS', 'SOFTWARE DEVELOPMENT' and 'SYSTEM INTEGRATION', while the concern for SMEs is 'TECHNICAL KNOWLEDGE', 'SPECIFIC MANUFACTURING' and 'R&D&I'.



Sectoral Associations signal 'TECHNICAL KNOWLEDGE', 'ELECTRIFICATION' AND 'DIGITALISATION' on the top - ranking, lowering need of 'Soft skills'.







Graphics represent the above-mentioned skills mapped from the offer provide point of view:



SOFTWARE DEVELOPMENT is ranked second according to the Skill Index and can be termed a TECHNICAL skill with on average, 1764 graduates. Provision covers all EQF levels, most commonly at EQF 6 and 7 (both 22.7%), followed by EQF 8 with 18.2%.



TECHNICAL KNOWLEDGE (another TECHNICAL skill) is in thirds place with a relatively high average number of graduates, at 27.376 per year. Provision is available at all EQF levels, but with a focus on lower levels, particularly at EQF4 (35.4%) and EQF3 and 5 (both 16.7%).

 $Source: https://www.project-drives.eu/Media/Publications/19/Publications_19_20200323_215437.pdf$

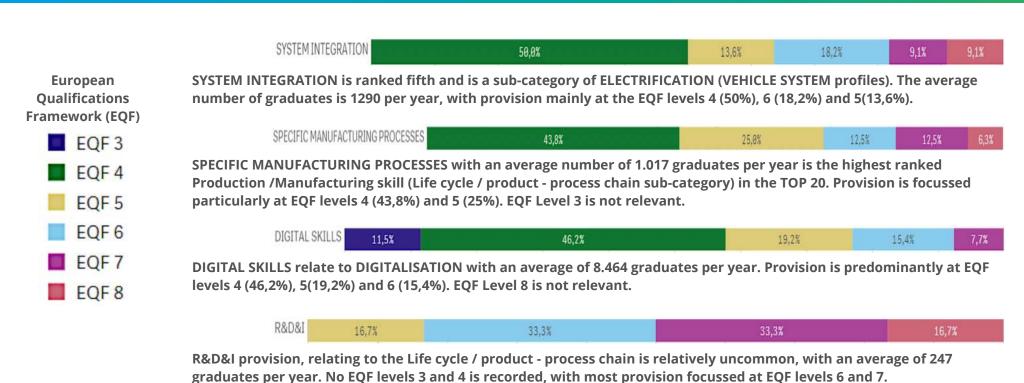


EQF 6

EQF 7

EQF 8





Source: https://www.project-drives.eu/Media/Publications/19/Publications_19_20200323_215437.pdf



