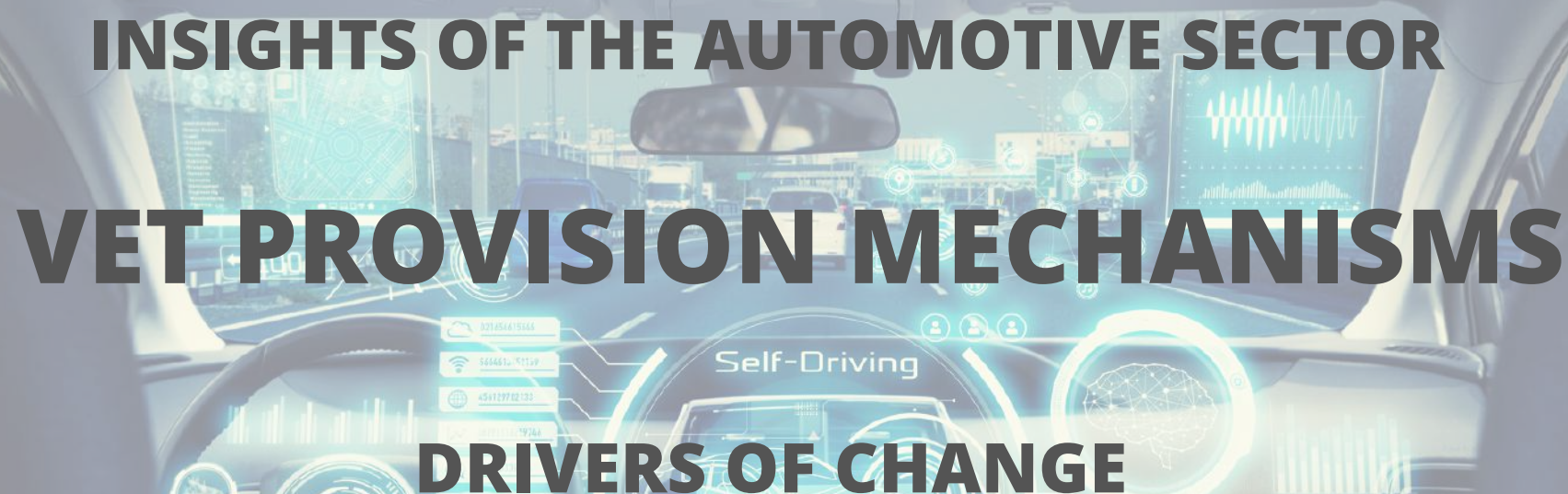


Automotive Skills Demand Survey Results

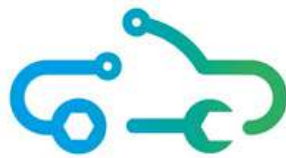
Factsheet #9



INSIGHTS OF THE AUTOMOTIVE SECTOR
VET PROVISION MECHANISMS
DRIVERS OF CHANGE



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THINGS TO KNOW

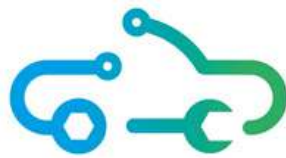
- Training and learning approaches are classic school, a mix of schooling and job training (*Dual system* and *Blended learning*), work-based (*On-job* and *Mentoring*) and online courses.
- The majority of stakeholders gives high relevance to work-based approaches to VET.
- For Sectoral Industrial Associations, theory and practice must be combined as part of an overall approach to VET within the sector, being online technologies an important element of this combination.

HIGHLIGHTS

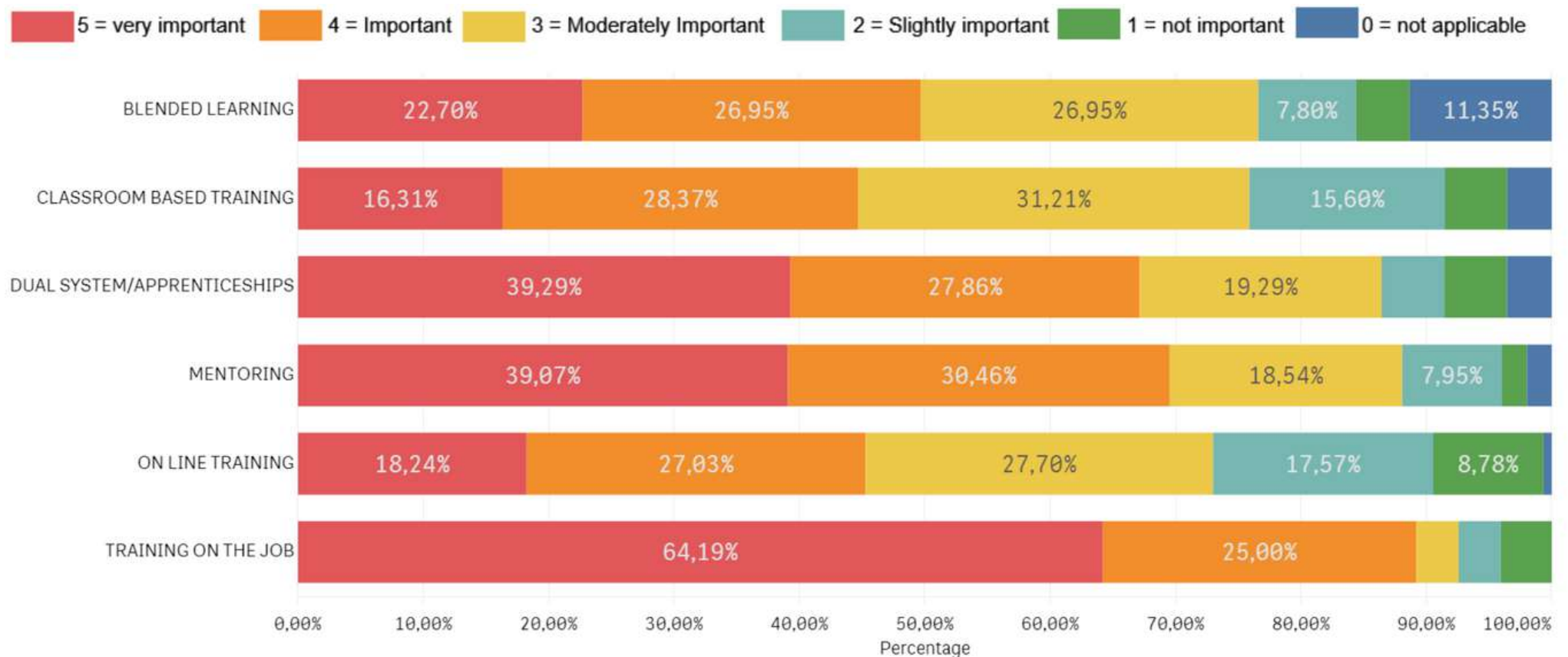
- '*Training on the Job*' is clearly the preference for the majority of automotive industries and sectoral associations relating to vocational training. '*Dual System/Apprenticeship*' and '*Mentoring*' are also seen as relevant approaches.
- Large enterprises give preference to '*Online training*' opposing to '*Blended learning*', possibly due to the easiness in managing training across different facilities/branches.

Icon by Nikita Golubev from www.flaticom.com





Drivers of Change VET APPROACHES Overall sample



Source: https://www.project-drives.eu/Media/Publications/10/Publications_10_20191108_114724.pdf





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